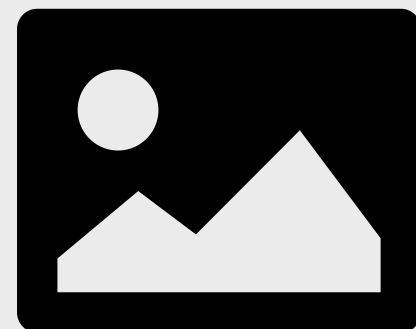


# Session 1



## Reading our way through MSBA

Brandie Burrows, Yarmouth schools

We love reading the nominees for MSBA each year and have a solid group of students at our middle school who try to read every single nominee. We get together regularly to discuss the books and we also have a separate book club dedicated to the MSBA nominees. This panel discussion will include the librarian and a group of students who will discuss how we use the MSBA in our school.

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## "Play Me a Story" Bringing Books to Life with Body, Voice, and Imagination! Michael Thomas & Julianne Shea, Portland Stage

"Level Up" your approach to picture book storytimes with theater activities that focus on the social-emotional themes of the books and work to build and enhance participants' social-emotional skills. Librarians will leave this workshop with activities to bring straight to your communities that encourage understanding of themes, emotional recognition, perspective-taking, and collaboration, all through fun games and activities!

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## Reimagining Teen Book Groups

Kristi Favoloro, Skidompha Public Library

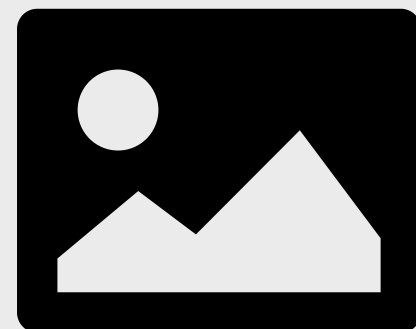
Looking to start teen book group programming, boost your attendance, or shift your focus? Teens, who are often bogged down by various academic and social commitments, may not be interested in conventional book clubs. If libraries consider what teens really want and need after school (social connection, fun, and a place to hang out), we can reframe our approach. The end result? Programs that are well-attended by enthusiastic adolescents!

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## Social-Emotional Kits for Early Learners

Sara Turner, Lewiston Public Library

The COVID pandemic has changed how our early learners interact with others and their environment. Learn in this workshop how the Lewiston Public Library partnered with Maine Roads to Quality, the Professional Development Network for childcare providers in Androscoggin County, to create social-emotional kits. These kits circulate between pre-school classrooms providing interactive hands-on materials and activities teachers can use in adaptable ways with their students to help them better understand their own feelings and behaviors of others. The kits have successfully been to 8 classrooms serving 89 children with fantastic feedback.



### Don't Fear the Data: Student Data and Collection Development Megan Blakemore & Jen Stanbro, South Portland schools

Librarians and data-nerds Jen Stanbro and Meg Blakemore will help you understand and break down student and library data in a way that is useful, manageable, and (dare we say it?) fun. You will learn how school librarians can harness the power of student and library data to develop student-centered collection development practices.

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### Rich Kid, Poor Kid: Exploring Socioeconomic Diversity in Young People's Literature

Authors Maria Padian, Jennifer Richard Jacobson, Rob Costello, George Jreije, Jo Knowles

Do you have students who hate Holden Caulfield? As they struggle to concentrate in class on empty stomachs, does he strike them as a whiney rich preppie? Privileged, economically-safe kids dominate young people's literature, even though one in six American children reportedly go to bed hungry each night. This session will explore how integrating authentic stories about teens and tweens living in poverty can build empathy within a community as well as provide, as Rudine Sims Bishop describes, "windows and mirrors and sliding glass doors" for many young readers.

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### Conducting a Diversity Audit in Your Library Cathy Potter, Falmouth schools

This session will examine how and why to conduct a diversity audit in your library. Participants will learn practical tips for completing an audit, analyzing data, and making purchasing and weeding decisions to diversify the library collection. Collection development resources will be shared as well as creative ways to promote diverse and inclusive books in your library.

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### Video Games? In the Library?!?

Kate Radke & Luke Sorensen, Walker Memorial Library

Interested in adding video games to your library's collection, but have no clue how to start? We'll show you the basics and get you ready to level up your library with video games!

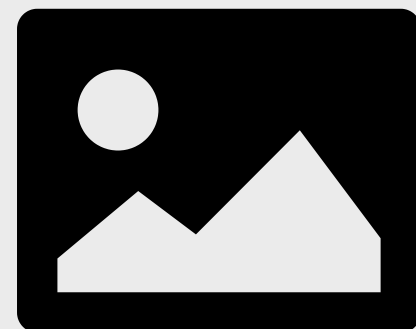
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### Rebooting Read Across America

Savannah Sessions & Melissa Guerrette, MSAD 17

Still stuck simply on Seuss? In this workshop, we'll share how we rebooted RAA in our school to make it more relevant and inclusive.

# Session 3



## Cooking Up Programs

Jill O'Connor, Merrill Memorial Library

Kelly Greenlee, Prince Memorial Library

Are you looking for new and interesting ways to connect to with patrons? Try a cooking challenge! In this session, we'll talk about the ways to plan and execute a fun virtual cooking challenge and brainstorm ways to bring cooking challenges to your library/school/town.

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## Current Topics in K-8 Literacy Education: What's new, what it means, and how you can help

Tiffany Twitchell, York Middle School

There is a lot happening in the world of literacy education pedagogy today with the Science of Reading, models of reading, and a proliferation of new instructional materials. In this session participants will explore several of the most influential topics facing K-8 literacy educators, what those issues mean for teachers, students, and families, and how to best level up support and coordinate with those stakeholders for greatest impact.

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## School and Public Library Partnerships: Teamwork Makes the Dream Work!

Suzanne Dix & Megh Rounds, Gorham Middle School

Nissa Flanagan & Heidi Whelan, Baxter Memorial Library

What do you get when you cross a teacher, a school librarian, and two public librarians? You get an amazing collaboration!! Learn how these four professionals worked together to design a fun and informative program for 50 sixth graders while also meeting ELA standards.

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## Book Challenges in Maine Schools: Panel Discussion with MASL School Librarians

Karen Silverman, Mt. Ararat Middle School

Elizabeth Anderson, Dyer Elementary School

Heather Perkinson, Greely High School

Join a panel presentation and discussion about recent book challenges in Maine. The panel of librarians will share their stories of book challenges. The moderator will share tips that MASL has gathered on how to proactively approach book challenges in Maine.

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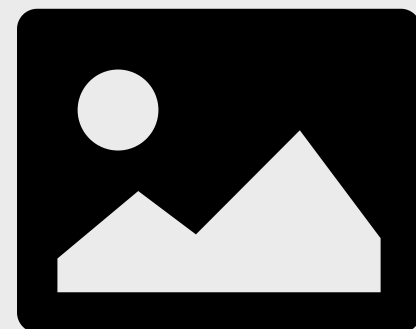
## Reading and Writing Reviews: An Insider's Guide

Vicky Smith, Portland Public Library

Librarians serving youth depend on reviews to inform them of titles to consider purchasing. Knowing what to look for in a review can make the difference between a great addition to the collection or a waste of 17 bucks. A career reviewer will provide a peek behind the curtain, with a special eye on reading and writing through the lens of diversity, equity, and inclusion.



# Session 4



## Poetry that Packs a Punch!

Brandie Burrow & Meghan Haugevik, Yarmouth schools

Do you have an outdated and stale poetry unit you teach? Do you find students' lackluster response and preconceived ideas of poetry discouraging? Well, come level up your poetry unit with a middle school librarian and language arts teacher! In this three part workshop, educators will engage with strategies and activities along a scaffolded spectrum aimed to: redefine our idea of poetry and how we teach it, showcase and analyze a diverse poetry collection that features multiple perspectives and identities, and foster excitement and engagement among students for poetry.

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## How to Film, Edit, and Share Videos

Jeffrey Knox

Jeffrey Knox, Youth Services Library Assistant at Baxter Memorial Library and Media Specialist at GoCam the Gorham Public Access Channel, will share his knowledge of how to record video, upload, edit, and share on social media. This session is designed to bring your virtual programs to the next level using free software that is available at your fingertips. Both beginners and pros will benefit from these tips and tricks.

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## Lunch Bunch: A Book & Activity Club

Lynn Harlan, Bangor Public Library

Do you want get fifth graders excited about reading? Learn how to start and lead a lunchtime book club with a community partnership at your local public school.

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## Cream of the Crop Committee

Hear about the 2023 list selections.

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## Leaning into Wabanaki Studies

Brianne Lolar, Penobscot Nation, Maine DOE

It's time to get uncomfortable and lean into challenging the misconceptions about Wabanaki Studies in the public school setting. Embrace thinking critically and getting creative with the resources available.